

EXPLORERS STEAM CURRICULUM PLANNING

Autumn 1st Half

CYCLE A/B		Virtue Focus:	Aspiration. Friendliness ~ making new friend	The Big Question: How do you build a house? As a normal feature of EYFS, this topic may branch in different directions and themes, according to the interests of the children.	
Characteristics of Effective Learning:			Playing and exploring Active learning Creativity and thinking critically		
PSED	See themselves as a valuable individual. Build respectful and constructive relationships. Express their feelings and consider the feelings of others. Show resilience. Manage their own needs- personal hygiene.			Purpose & Outcome: Explore the local environment of where we live.	
Physical Development	Revise and refine the fundamental movement skills they have already acquired. Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming. Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. Develop overall body-strength, balance, co-ordination and agility. Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming. Develop the foundations of a handwriting style. Further develop the skills they need to manage the school day successfully: - lining up and queuing – mealtimes.			Key Topic Texts: <div> The Three Little Pigs Let's Build a House </div>	Hook / Trip/ Visits & Visitors: Walk to post box ~ post a letter home Walk around local area
Expressive Arts and Design	Develop storylines in their pretend play. Move to and talk about music, expressing their feelings and responses. Explore and use a variety of artistic effects to express their ideas and feelings.			Equality Objective: To explore different types of families & homes. Encourage children to ask questions and trust their opinions and ideas will be valued and respected	Links to Local Industry / Real Life: Post office Postman/woman

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Literacy	<p>Begin to form lower-case and capital letters correctly. Read individual letters by saying the sounds for them. Read individual letters by saying the sounds for them.</p>	Understanding of the World	<p>Talk about members of their immediate family. Name and describe people who are familiar to them. Explore the natural world around them. Describe what they see, hear and feel whilst outside. Understand the effect of changing seasons on the natural world around them.</p>
Mathematics	<p>Count objects, actions and sounds. Subitise-Show small quantities in familiar patterns (for example, dice) and random arrangements. Count beyond 10. Compare numbers. Begin to explore the composition of numbers to 10. Continue, copy and create repeating patterns.</p>	Communication & Language	<p>Cultural Capital: Exploring the local area. Comparing their homes to others around the world.</p> <p>Understand how to listen carefully and why listening is important. Learn new vocabulary. Use new vocabulary throughout the day. Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen. Develop social phrases. Listen to and talk about stories to build familiarity and understanding. Listen carefully to rhymes and songs, paying attention to how they sound. Learn rhymes, poems and songs. Engage in non-fiction books.</p>