



LANGUAGES & MFL Progression Document

LANGUAGES: EYFS & YEAR 1		
Subject Content from Programme of Study	STEAM Topic Title & Outcome	When will pupils be taught this?
Pupils will have experience of simple known songs, some with gestures e.g.- Frere Jacques, heads shoulders knees and toes, happy birthday and 0-10 counting.	Phrases are intended to be used regularly throughout daily classroom practices.	Throughout cycle A & B- Explorers Discoverers (Year 1)
Pupils will be able to explore and listen to simple familiar stories, emphasising some key words.		
Pupils will have experience of simple praise words e.g- Bravo, excellent, tres bien.		
Pupils can join in with simple register time greetings e.g- Bonjour, salut, ca va?, au revoir.		
Year one pupils will have experience of songs which includes months of the year.		
Year one pupils will have opportunities to identify colours red, blue, green, yellow, orange, white and black through playing active games and puzzles.		
Year one pupils will have experience of listening to simple key words and do the actions for them.		
LANGUAGES: YEAR 2		
Subject Content from Programme of Study	STEAM Topic Title & Outcome	When will pupils be taught this?
Pupils will have experience of a variety of known and new songs with gestures to show understanding, including singing the alphabet song.	Phrases are intended to be used regularly throughout daily classroom practices.	Throughout cycle A & B- Discoverers (Year 2)
Pupils will have the opportunity to explore and be read familiar stories and be able to recognise some key words.		
Pupils will be shown how to recognise gender pronouns e.g- 'le' and 'la'.		
Pupils will have opportunity to identify colours red, blue, green, yellow, orange, white, black, brown, pink and grey through playing active games and puzzles.		

Pupils can explore simple questions e.g- Ca va? Comment t'appelles tu? Quel age as-tu? and give either a verbal reply (name) or hand sign (thumbs up or down).		
Pupils will be able to experience responding to simple classroom commands e.g- asseyez-vous, levez-vous, oui, non.		
Pupils will be able to say or point to which month their birthday is in.		
Pupils have the opportunity to count or sing from 0-10.		
Pupils will experience a French celebration and find out how it is different from our own cultures and traditions e.g- la fete des rois.		
LANGUAGES : KEY STAGE TWO		
Subject Content from Programme of Study	STEAM Topic Title & Outcome	When will pupils be taught this?
Pupils should be taught to listen attentively to spoken language and show understanding by joining in and responding	<u>Meet and Greet</u> We are learning..... 1: how to greet people in different ways and at different times of the day. 2: how to exchange names with another person. 3: how to ask how someone is feeling and understand the appropriate response. 4: how to say goodbye in different ways and choose the appropriate phrase for the situation. 5: how to recognise and repeat numbers 0-10 / 0-20. 6: how to ask a person's age and apply number knowledge in a sentence of reply. <u>Our School</u> We are learning.....	Cycle A- Autumn 1- Spanish- Innovators Autumn 1- French- Pioneers Autumn 2- Spanish- Pioneers Autumn 2- French- Innovators
Pupils should be taught to explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words		
Pupils should be taught to engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help		
Pupils should be taught to speak in sentences, using familiar vocabulary, phrases and basic language structures		
Pupils should be taught to develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases		
Pupils should be taught to present ideas and information orally to a range of audiences		
Pupils should be taught to describe people, places, things and actions orally and in writing		
Pupils should be taught to read carefully and show understanding of words, phrases and simple writing		
		Cycle A-

<p>Pupils should be taught to appreciate stories, songs, poems and rhymes in the language</p>	<p>1: how to identify classroom objects and ask where they are, replying with an appropriate response.</p>	<p>Spring 1- Spanish- Innovators</p>
<p>Pupils should be taught to broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p>	<p>2: how to identify items in a pencil case and use the appropriate pronoun.</p>	<p>Spring 1- French- Pioneers Spring 2- Spanish- Pioneers Spring 2- French- Innovators</p>
<p>Pupils should be taught to write phrases from memory, and adapt these to create new sentences, to express ideas clearly</p>	<p>3: how to name subjects and say if they are liked / disliked. 4: how to listen to commands and follow a simple instruction. 5: how to name places in school and ask where they are. 6: how to construct a simple sentence about what you do at school.</p> <p><u>People Around Me</u> We are learning..... 1: how to identify family members using the possessive pronoun. 2: how to name my pets and ask others if they have any. 3: how to read and pronounce the alphabet correctly through song and rhyme. 4: how to spell words using the alphabet and correct pronunciation.</p> <p><u>All About Me</u> We are learning..... 1: how to give and respond to simple instructions. 2: how to name parts of the body. 3: how to recognise and use action words. 4: how to recognise and use colour words.</p>	<p>Cycle A- Summer 1- Spanish- Innovators Summer 1- French- Pioneers Summer 2- Spanish- Pioneers Summer 2- French- Innovators</p> <p>Cycle B- Autumn 1- Spanish- Innovators Autumn 1- French- Pioneers Autumn 2- Spanish- Pioneers Autumn 2- French- Innovators</p>

	<p>5: how to name both msc and fmn clothing.</p> <p>6: how to link clothing and accessories with simple conjunctions,</p> <p><u>Time to Eat</u> We are learning....</p> <p>1: how to name key foods. 2: how to make a polite request for a quantity. 3: how to give a preference. 4: how to describe the colour of foods. 5: how to describe the foods using adjectives. 6: how to have a short conversation about food.</p> <p><u>Recapping</u> Completion of all topics.</p> <p><u>Additional sessions:</u></p> <p>1: Research of relevant country i.e.- culture, diet, famous faces, places of interest etc & presentation of findings. 2: Festivals and associated salutations / customs i.e.- Christmas, Easter, birthdays, at relevant times of the year.</p>	<p>Cycle B- Spring 1- Spanish- Innovators Spring 1- French- Pioneers Spring 2- Spanish- Pioneers Spring 2- French- Innovator</p> <p>Cycle B- Summer 1- Spanish- Innovators Summer 1- French- Pioneers Summer 2- Spanish- Pioneers Summer 2- French- Innovators</p>
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