

<p>YEAR 1</p> <p>Summer 1st Half 2022</p>	<p>STEAM INQUIRY: Inquiry Starting Point: Why is different so good? (The big question)</p> <p><i>This topic builds on what the children learnt about 'What makes us unique?' during EYFS. Despite our differences, we are one world. We are using this unit to compare differences and similarities and celebrate diversity.</i></p> <p><i>We will also be completing a mini-topic on the Queen's Jubilee.</i></p> <p>Purposeful Outcome: A Beach Shack Community Café. We will be serving smoothies and milkshakes as part of a key stage enterprise project. We will also be using this as an opportunity to perform.</p> <p>Links to the world of work & local community: We are looking into local industries such as Shiva and The Little Cornish Pantry.</p> <p>Trip/ Visit: We will be doing local excursions as part of our research and will have a beach day at the end of the half term!</p>
<p>Maths</p>	<p>The children are doing incredibly well with their maths. They have taken part in consolidation weeks at the end of last term and the first week of this term, with any areas that they are feeling less confident on. More confident children have used this time to deepen their understanding and take part in challenges.</p> <p>From week two we will be covering a multiplication and division block. This will include counting in 2s, 5s and 10s. The children will also look at grouping, arrays, doubling and making equal groups (doubles and sharing).</p> <p>Before half term we are due to start our fractions blocks, looking at a whole, half and quarter.</p>
<p>English</p>	<p>Spelling: Pupils will follow Spelling Shed spelling patterns. Weeks 13-17 will focus on words with phonemes previously taught in their phonics lessons. These are ai/oi, oo, oo, igh and or.</p> <p>Grammar and punctuation: This half term we will continue to work hard writing sentences. We will use capital letter, fingers spaces and full stops. We are continually working hard on letter and number formation. This half term, weekly grammar lessons will cover question marks, linking question marks to our fiction text, the personal pronoun I, capital letters and full stops practice, writing sentences and then singular nouns.</p> <p>Reading VIPERS: Each week, children will listen/read a suitable text and then answer VIPERS questions on the text. They will be expanding their vocabulary and practising how to answer these questions in full sentences.</p> <p>Fiction outcome: We will be using 'My Two Grannies' by Floella Benjamin to write our own narrative. We will focus on our characters and make sure we have a clear beginning, middle and ending.</p> <p>Non-fiction outcome: This will include reading instructions and recipes for how to run a beach shack and making our smoothies and milkshakes!</p>
<p>Key Texts</p>	<p>Fiction: My Two Grannies by Floella Benjamin.</p> <p>Non-fiction: Pupils will read a range of texts related to instructions and recipes.</p>
<p>Science Curriculum</p>	<p>K&U: We will continue to focus on seasonal changes. We will further research spring and then look for signs of summer as we move towards half term. We observe changes across the four seasons, observe and describe weather associated with the seasons and look at how the day varies in length throughout the year.</p> <p>Working Scientifically: Interpret & Record - Classifying and presenting data in a variety of ways; Use results to draw simple conclusions and answer questions; Use straightforward</p>

	scientific evidence to support their findings; Reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions
Geography	We are looking at contrasting localities. We will understand geographical similarities and differences though studying the human and physical geography of the United Kingdom , and a non-European Country. We will use our fiction text of 'The Two Grannies' as our stimulus and contrast the UK with the Caribbean! Two very different Islands!
History	2022 Queen's Jubilee - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 : How has life changed during the reign of Queen Elizabeth II?
Art & Design	Our focus will be on DT this half term.
Design Technology/ Engineering	<p>We will select and use ingredients to make fruit smoothies and a milk shake bar and enterprise projects. We will use links with local industry – enterprise and food/hospitality.</p> <p>We will learn about food and hygiene and health when considering ingredients. We will follow instructions when creating a recipe, measure out ingredients and prepare food.</p>
Computing	We will be using our class Chromebooks and iPads safely and respectfully to research information linked to our geography topic this half term. Children will continue to work on being able to set up their computer independently and log themselves on with their own QR code.
Music	<p>We will be completing the Charanga Unit linked to our big question 'Bringing us together'. The children will use their voices expressively and creatively by singing this song.</p> <p>We will use music to help with our geography topic of contrasting cultures. We will learn a sea shanty and a reggae song. These songs will be performed at our beach shack/community café.</p>
PE	This half term we will be covering athletics. Hats and sun cream at the ready!
PSHE (SCARF)	<p>Whole school SCARF Assembly = Respect; Whole School Virtue: Resilience; Y 1 virtue: Enthusiasm</p> <p>SCARF: Growing & Changing Inside my wonderful body Taking care of a baby Then and now Who can help (2) Surprises and Secrets Keeping privates private</p>
RE	Who is a Muslim and how do they live?