

YEAR 2 ANNING	STEAM INQUIRY: Inquiry Starting Point: Why is Good So Different? Standalone STEAM Unit, linking to nature/ the environment and developing our school grounds <u>[Also includes a Queen's Jubilee mini topic]</u>
Summer 1st Half 2022	Purposeful Outcome: Design and begin to create a wildlife garden Links to the world of work & local community: Environmental project to re-wild school flower beds. Trip/ Visit: Visit to the SANG to identify plants and minibeasts
Maths	Numbersense – daily practise of number facts and teaching strategies for rapid recall of number facts to 20, skip counting in 2's, 5's and 10's backwards and forwards, doubles and halves. 2D and 3D shape Time Consolidate understanding of addition and subtraction.
English	Spelling: * Words ending with –ey. * Words with the spelling 'a', pronounced /o/, after w and qu. * The /er/ and /or/ sounds spelled with or or ar. * The /zh/ sound spelled with a 's'. SPAG: * Nouns, adjectives, verbs & adverbs. * Full stops, capital letters, commas and apostrophes for possession. * Past and present tenses. * Sentence types- command, question, statement, exclamation. * Compound words and homophones. * Suffixes: -ful, -less, -ness, -ment, -er, -est. VIPERS: * Vocabulary- Recognise simple recurring literary language in stories and poetry, identify word definitions. * Infer & predict- Justify opinions & make predictions using the given text or knowledge from previous learning. * Explain- Give reasons for answers in more detail and examine meaning within the given text. * Retrieval- Identify key details & answer questions by finding the answer within the text itself. * Sequence- Order a narrative with key events in place.
Key Texts	Texts: * Bee: Nature's Tiny Miracle by Britt Teckentrupp * Polly's Picnic by Richard Hamilton * Alfie Outdoors by Shirley Hughes
Science Curriculum	K&U: Living things and their habitats (Y2) explore and compare differences between things that are living, dead and things that have never been alive; (Y2) identify and name a variety of plants and animals in their habitats, including micro-habitats; learning about pollinators and using K&U to inform landscaping plans. What minibeast would there be in a garden here or there? Which are a gardeners friend and which are gardeners less keen on? Why? Bees/Snails/Worms Working Scientifically: Interpret & Record - Classifying and presenting data in a variety of ways; Use results to draw simple conclusions and answer questions; Use straightforward scientific evidence to support their findings; Reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions.
Geography	Place knowledge: Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (Cornwall), and of a small area in a contrasting non-European country (Caribbean); Food and gardening here and in the Caribbean- vegetables and fruit. Additionally, Geographical skills and fieldwork: Use world maps, atlases and globes to identify the United Kingdom and Cornwall, as well as the countries, continents and oceans studied as part of this STEAM topic.
History	Changes within living memory: How is life different now since when our grandparents were children? 2022 Queen's Jubilee & her time on the throne - A study of an aspect or theme in British history within living memory: How has life changed during the reign of Queen Elizabeth II?
Art & Design	The Snail- Matisse collaborative art capturing digital images of this to print and share in a little gallery. Can we make a snail, a bee and a work in the style of Matisse?
Computing	Digital Photography – Seek App to identify plants and minibeasts in and around our school grounds and across at The Sang. Links to working scientifically objective- record data.
Music	Charanga Unit: Recorders YR 2 – To learn the recorder (KS1) - play tuned and untuned instruments musically
PE	Multi-skills
PSHE (SCARF)	Whole school SCARF Assembly = Respect; Whole School Virtue: Resilience; SCARF: Being My Best: Y2- Growth Mindset, Looking after my body, Hygiene and health, Exercise and sleep