

Coronavirus (COVID-19) Safety Measures

For information on our control measures across all Aspire schools, please check our [Aspire website Coronavirus \(Covid-19\)](#).

If you need to report a positive pupil test out of school hours please click on the link below:

Reporting a Positive Case Out of Hours

Nansledan Autumn Newsletter 6



PHOTO: Building Castles in Berners-Lee Class!

Date of Issue:

16th October 2020

ARBOR- Please ensure that you sign up for Arbor as this is our main means of communication, especially during the current climate. If you need your password resent please contact the school office.

Our Recommended Read

This month we are recommending *The Boy, the Mole, the Fox and the Horse* by Charlie Mackesy for children and adults of all ages. We have just bought a copy for each of our KS2 classes to use as part of their Emotional Recovery Curriculum.

It's a book about love, friendship and kindness, three things we all need right now. This week's quote gives us all food for thought...



Social Distancing Update

We want to again say a big thank you to you all for working with us to implement our agreed safety measures. There are only a few people who occasionally need reminding to keep 2m away from other household groups and to stick together as a household following the one-way path. Please remember we have asked for only one adult per household group to come into the school grounds to reduce crowding.

You are probably aware that some of the schools in the local area have now had their first positive case of Covid-19, resulting in bubble closures. It is possible the same will happen for us at some point so we must continue to keep our bubbles separate.

We are walking a bit of a tightrope where some people feel measures are too much and others feel more could be done. Many of you are somewhere in the middle.

Within school the children have been incredible at adjusting and then getting on with things. We are so proud of them and thankful we get to spend our days with them. They never fail to put a smile on our faces!

Catch Up Funding- On page 2 you will find details of how we are going to be using the Government pledged extra funding to help children catch up.

Nasal Flu Immunisations - Monday 16th November

If you would like your child/children to be immunised, please remember to fill in the online consent form by Thursday 15th November as consent cannot be given on the day. In order to access the online consent form, please enter or click on the following link

<https://www.kernowimmunisations.co.uk/Forms/Flu>

PLEASE ENSURE YOU QUOTE THE FULL UNIQUE SCHOOL REFERENCE CODE. **The code for your school is: EE147079**

Thank you for your support,

Mrs Vicky Dilnot

Head of School



Nansledan School

Head of School: Mrs V Dilnot

Skol Nansledan Plan for making best use of the Catch-up Premium

Following the enforced interruption to schools earlier this year, due to the Covid 19 pandemic, the Government pledged extra funding to help children catch up where they may have fallen behind. Below is an overview of how we will be using this funding.

Teaching

Subject knowledge is key to successful teaching so we are providing CPD in Phonics and maths to support both diagnostic assessment and effective teaching. Staff training in Read Write Inc phonics and the NCETM's Professional Development Spines for maths.

Academic Recovery

We are employing staff to deliver targeted support to identified pupils and groups of pupils who have fallen behind. These interventions include Catch-Up Phonics (Read Write Inc & Fresh Start); Maths Ready to Progress groups; Ready for Secondary Y6 group tuition.

Emotional Recovery

The act of recovery is at least as much an emotional and social one as it is academic, and at the heart of our learners' eventual success. We are delivering weekly wellbeing activities including our SCARF programme and outdoor learning. All of our new staff have received TIS training.

www.nansledanschool.org/web
tel.01637 829298

Being a good friend

Focusing on FRIENDSHIP

in Curie Bubble

