

YEAR 3 Summer 1st Half 2022	STEAM INQUIRY: Inquiry Starting Point: Can we be a Plastic Free School? <u>Includes a Queen's Jubilee mini topic</u> Purposeful Outcome: Complete stage 2 of Nansledan's Plastic Free Schools accreditation Links to the world of work & local community: Surfers Against Sewage, the Kingfisher Award Scheme Trip/ Visit: Beach visit, Farm visit as part of the Kingfisher Award Scheme, Visit from local illustrator Holly Astle, Visit from Generation Wild
Maths	Y3 Fractions- National Curriculum Objectives Y3 Time- National Curriculum Objectives.
English	Fiction: Free Verse Poetry Non-fiction: Persuasive writing GPS focus: Plural possessive apostrophes, rhetorical questions, year 3 statutory spellings, subordinate clauses, fronted adverbials recap. Daily VIPERS to develop inference and deduction skills.
Key Texts	Fiction: <ul style="list-style-type: none"> Lucky's Lucky Escape/Nelson's Dangerous Dive/ Marli's Tangled tale (Wild Tribe Heroes) <i>One World</i> by Michael Foreman <i>Seal Surfer</i> by Michael Forman Non fiction: <ul style="list-style-type: none"> One Plastic Bag by Miranda Paul Let's Investigate Plastic Pollution by Ruth Owen Maps and tourism leaflets
Science Curriculum	K&U: Living things: Classification Keys <i>The World of Work: What is a Marine Biologist? How can we clean oil out of the oceans? How can we remove the plastic that is already in our oceans?</i> Working Scientifically: Interpret & Record - Classifying and presenting data in a variety of ways; Use results to draw simple conclusions and answer questions; Use straightforward scientific evidence to support their findings; Reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions
Geography	Practical fieldwork – Ennis Barton Farm Visit
History	2022 Queen's Jubilee - How has life changed during the reign of Queen Elizabeth II?
Art & Design	Complete fossil relief printing from Spring 2. Graphic Design Project relating to Plastic Free Schools work.
Design Technology/ Engineering	Food making for the Queen's Jubilee Picnic.
Computing	Developing skills of graphic design
Music	Glockenspiels Charanga unit. Creating sound inspired by under the sea.
PE	Athletics
PSHE (SCARF)	Whole School Virtue: Resilience; Y3 virtue: Responsibility SCARF: Being My Best Keeping myself healthy and well; Celebrating and developing my skills; Developing empathy & Road Safety; (SCARF whole-school assembly= Resilience)
RE	L2.6 For Christians, what is the impact of Pentecost?
MFL	People around me: We are learning how to identify family members using the possessive pronoun, to name our pets and ask others if they have any, to read and pronounce the alphabet through song and rhyme, to spell words using the alphabet and correct pronunciation.

