



Nansledan School

Head of School: Mrs V Dilnot

EYFS Curriculum Intent & Implementation

Our EYFS curriculum philosophy: I will either find a way or make one.

In their first year in school at Nansledan our Reception children follow the Early Years Foundation Stage Curriculum and develop their knowledge, skills and understanding through a combination of both play based learning and more focused teacher led sessions. Children will be immersed in learning that is practical, experiential and builds on what has gone before.

Our Foundation Stage curriculum is shaped on the four guiding principles of the DfE framework for Early Years Foundation Stage (EYFS) updated Feb 2018.

These are that:

- every child is a unique child, who is constantly learning and can be resilient, capable, confident and self-assured
- children learn to be strong and independent through positive relationships
- children learn and develop well in enabling environments, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and/or carers
- children develop and learn in different ways and at different rates.

The Nansledan EYFS Curriculum is based around the seven areas of learning and development that will be inter-connected into learning themes.

We aim to ensure 'school readiness' and give children the broad range of knowledge and skills that provide the right foundation for good future progress through school and life. We will focus on igniting children's curiosity, enthusiasm for learning and building their capacity to learn, form relationships and thrive.

A practical, playful approach to learning based on the needs and interests of our children is delivered through topic-based planning. We teach children individually, in small groups, whole classes and in whole cohorts. Through a combination of teacher input and continuous provision opportunities learning is planned to allow the children to develop their learning independently and consistently through exploration and challenge.

Our learning environments both inside and outside are stimulating, exciting and relevant to the needs and age of our children. We aim to provide a calm atmosphere conducive to learning, whilst easily accessible resources develop children's ability to access the curriculum independently.

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