

P.E & Sport Premium Impact Statement 2020-2021

School Context

Skol Nansledan opened in September 2019. We are a growing school, currently there are 8 classes with 225 children in total. At full capacity, we will have 420 children. Our school aims are to nurture intelligent, employable global citizens who demonstrate social competence, a desire for learning and respect for each other and the world around them. Our mission is to provide an outstanding education that ensures all pupils can reach their greatest potential and live by life's highest values.

Our innovative STEAM curriculum is broad and balanced and built around the principles of active discovery and experiential learning, using Science, Technology, Engineering, the Arts and Mathematics as access points for guiding pupil enquiry, dialogue and critical thinking. The children of Nansledan School are the innovators, educators, leaders and learners of the 21st century and the school motto "Today's Learners, Tomorrow's Leaders" reflects this vision. We aim for our beliefs, virtues and learning behaviours to be threaded through all aspects of the curriculum, including Physical Education.

Swimming

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, over and above the national curriculum requirements?
2019-2020	8	5	N/A	N/A	No
2020-2021	10	TBC	TBC	TBC	TBC

N.B for the year 2019-2020 pupils were unable to attend swimming sessions in the summer term due to Covid-19.

Spending Overview

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden experience of sports.</i>	£1000
B	Other cluster membership	Contribution to area membership to <i>increase staff confidence, broaden experience of sports & increase participation in competitive sport.</i>	£2300
C	Staff Training	Both attending courses and supply costs to <i>increase staff confidence and raise the profile of PESSPA.</i>	£1000
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the experience of sports & raise the profile of PESSPA.</i>	£6000
E	Staffing	Regular staffing costs to <i>increase engagement in physical activity, increase staff confidence and broaden the experience of sports.</i>	£5500
F	Transport	Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports.</i>	£780
G	After School Clubs	Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.</i>	£1000 (TBC)
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Total			£17,580

Spending Breakdown

Key indicators	Code	Detail	Impact	How will this be sustained?
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<p>1. <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i></p>	<p>D, E</p> <p>D</p>	<p>Purchase of playground leader equipment. This has ensured that active playtimes and lunchtimes can occur successfully. Activity during playtime has increased throughout the academic year.</p> <p>Purchase of curriculum PE and Sport equipment. As a new school, much of our funding for this year has been used towards providing equipment to support high quality teaching and learning in PE and after school sport provision. Regular auditing and purchasing of resources has allowed for the establishment of a progressive and structured programme of PE and Sport at Nansledan, with a focus on developing physical literacy skills and promoting our school virtues through team sport. Skills are developed and applied in conditioned/competitive activities with clear cross-curricular links and varied delivery methods. Resources have been purchased for the successful implementation of the Arena curriculum scheme for sport, indoor lessons and after-school provision including sporting events.</p> <p>Planned participation in ‘Walk to School Week’. This, in conjunction with ongoing school-based activities provided by the Sustrans team, will encourage children to walk, cycle or scoot to school. As many of our pupils live in the Nansledan community, it is our aspiration that as many pupils as possible attend school ‘actively’.</p>	<p>New play leaders to be recruited in the Autumn Term for KS1 & KS2 active playtimes. Staff to participate in playground leaders training to ensure effective facilitation of active playtimes. Installation of outdoor gym equipment for use at playtime and lunchtime to actively encourage children to participate in physical activity.</p> <p>PE Lead will continue to audit PE equipment and monitor the use of equipment to ensure money is spent sustainably and appropriately towards this target in the future. As the school grows, we are looking to extend the provision in place for after-school clubs to include a wider range of sport, including further alternative and inclusive sports. Equipment purchases in the next academic year will reflect this.</p> <p>Introduction of the Daily Mile running challenge to ensure all pupils engage in physical activity during the school day. Introduction of a morning Wake and Shake routine to ensure pupils are alert and ready to begin their school day. Consider use of other active sessions such as ‘GoNoodle, Cosmic Kids’. Consider Healthy Schools Award/Sainsbury’s Kitemark for PE.</p>
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<p>2. <i>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p>	<p>A</p>	<p>Membership to the Aspire Sports Network, including Youth Sport Trust Membership. PE Lead regularly meets as part of the Aspire Sports Network to discuss PE and Sport improvement with regular involvement from the Youth Sports Trust. Ensures accountability for ensuring well-developed PE and Sport curriculum is in place, with opportunities for CPD for staff and opportunities to discuss issues in Primary PE and Sport.</p>		<p>Continued membership to the Aspire Sports Network and Youth Sports Trust to ensure developments in PE and Sport guidance are adhered to.</p>
<p>3. <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p>B, C, G</p>	<p>Subject leader to work with staff who have been identified as requiring additional coaching across a range of disciplines. As a new school, staff have come to Nansledan with a range of experiences of and attitudes towards teaching PE. We aim to create a whole school approach to PE and Sport which all staff are confident and competent to deliver. Use of the Arena PE scheme provides detailed lesson plans for each area of the curriculum which supports staff with lower confidence in teaching PE. This will further support and broaden the range of out of school sporting clubs.</p>		<p>Subject to Covid-19 safety measures. Continue to observe PE being taught across the age ranges to identify strengths and areas for improvement. Further CPD opportunities to be provided for staff to empower coaching roles/high quality teaching and learning. Subject leader to identify areas where further support is required and</p>

4. <i>Broaden experience of a range of sports and activities offered to all pupils.</i>	C, G	Cornish Pirates Coaching. As part of provision of high-quality PE, we had arranged for the Cornish Pirates rugby team to deliver coaching to our Key Stage 2 pupils for 6 weeks in the Summer Term. This was to broaden their horizons to the sports available to them at a local level, whilst also providing them with sporting role models, who, in line with our school virtues, they could emulate the success of		Continue to signpost to community sport groups as appropriate. Children who show sporting proficiency to be informed of groups available to them to extend their skills. Continue to expand the directory to suit a range of sports, including alternative sports.
	B, G	Update the community directory so that all pupils and parents know the pathways into sport. As part of membership, we have made sure that we are aware of the community sports groups that exist where children can continue to experience sports groups - these are signposted as appropriate.		Continue to signpost to community sport groups as appropriate. Children who show sporting proficiency to be informed of groups available to them to extend their skills. Continue to expand the directory to suit a range of sports, including alternative sports.

<p>5. <i>Increased participation in competitive sport.</i></p>	B	<p>Participation in the Newquay Sports Network and sporting events. Access to a variety of festivals and competitions for all ages and abilities ensures a greater percentage of the school population have the opportunity to participate in competitive sport beyond the school setting. Children have had great success at these festivals this year. We have competed in 10 sporting events this year as part of the Newquay network (prior to lockdown). In line with the government initiative for sports funding to be spent on inclusive sport, we have ensured a higher percentage of pupils have attended events. This has raised the profile of sport within our school, and our school within the community as we establish ourselves as a new school in the local area.</p>		<p>Continued and extended membership of the Sports Partnership will benefit a greater percentage of the school population over time. We aim to have over 75% of pupils attending competitive sport events in the next academic year if possible. Due to Covid-19, we have participated in a third of the events that we signed up for this year. We hope that next year we will be able to participate in the full calendar of events that are offered, including surfing, tennis, triathlon and athletics.</p>
	B	<p>Introduction of intra-school sporting competitions that are inclusive for all pupils. These will be largely led by sports leaders, encouraging leadership opportunities and promoting self-confidence and proficiency in leading. It also allows for every child to be able to participate in competitive sport on at least 3 occasions across the school year.</p>		<p>This was scheduled for the summer term, though due to Covid-19 was unable to take place. We are looking to increase the number of intra-house tournaments to one per term in the next academic year. These will be inclusive and, in some instances, alternative sports where possible.</p>
	F	<p>Transport costs to and from sporting events.</p> <p>Maintenance and transport costs for a minibus to transport children to and from sporting events safely. Children attend sporting events and opportunities in a school bus with their peers, in a way that promotes the school and its team spirit. We have used the minibus for one event this year as we have been fortunate enough to use parental lifts to/from sporting events this academic year, due to the small numbers in attendance and the locality of the events.</p>		<p>Continue to allow a portion of the sports premium budget to be spent on this area, to allow children to be transported to events safely and to promote team spirit to and from sporting events.</p>