Year 1 – Autumn Term 2026

<table>
<tr>
<td>History:
<u>Was 1950s Britain a good place in time to live?</u>
As historians will learn about life in 1950s Britain. We will learn about the Coronation of Queen Elizabeth 2, the coming of TV, the clothes people wore and the food they ate.

Whole year group 1950s dance in the hall.</td>
<td>Computing
<u>Online Safety</u>

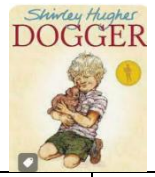

<u>Digital Painting</u>
We will explore the world of digital art and creative tools. We will create our own paintings, while getting inspiration from a range of other artists.</td>
<td>Science
<u>Exploring everyday materials</u>
As scientists, we will continue to learn about the uses of materials, their properties and how they are used for the building of structures. We will design, build, and test our own structures.</td>
<td>RE
<u>Why does Christmas matter to Christians?</u>
We will learn about the story of Christmas, how people celebrate Christmas and the links to Christianity.

Visit from local Reverend.</td>
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<td>English
Imitate: The children will learn the story using key language and actions.
Innovate: The children will learn to change certain parts of the text such as characters, settings.
Invent: The children will write their own version of the story.</td>
<td colspan="2">Nansledan and Me

<u>‘What has changed about where I live?’</u>

Our Class book.

Dogger and other stories
by Shirley Huges


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<td><u>Maths</u>
Our Maths learning this term will focus on:
<u>Addition and Subtraction</u>
As mathematicians, we will learn to understand the part-whole model, fact families, number bonds to 10 and addition and subtraction of one or two digits.
<u>Shape</u>
Naming and describing 2D and 3D shapes.</td>
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<td>PE
<u>Ball skills</u>
In this unit, the children will develop and apply sending, receiving and dribbling ball skills.

<u>Dance– shape and travel</u></td>
<td>Music
This unit is based around the piece ‘Colonel Hathi’s march’ from The Jungle Book. Pupils will explore moving and counting in time to march music, composing their own marching</td>
<td>Health & Wellbeing
<u>Valuing Difference</u>
The children will understand the importance of valuing and respecting similarities and differences.</td>
<td>Art
<u>Woven Wonders</u>
As Artists, we will learn that Art can be used in different ways using a variety of materials and techniques.</td>
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In this unit, the children will learn, develop and apply shapes and travel on the floor in response to an expressive stimuli.	music, listening to contrasting low and high instruments typically found in a marching band, as well as responding to music through movement.		

Wow Moment Enquiry Day: Making Christingles.	**Fabulous Finish:** 1950's dance in the hall

Enrichment opportunities

- Designing, making and evaluating in Science and Art.
- Practical activities as part of History such as learning a 1950s dance
- Making Christingles in our RE lessons
- Practising for our Christmas performance
- Learning our new story through retelling
- Use of concrete objects to support addition and subtraction activities
- Designing and making a strong, waterproof house with transparent windows in our science lessons.

Suggested Learning Opportunities at Home:

- Reading opportunities alongside Little Wandle
- Talking to Grandparents/Great Grandparents about their lives and how things are different to when they were a child.
- Talking about how you celebrate Christmas.