

<p style="text-align: center;"><u>History</u> <b><u>Technology and Transport in Cornwall</u></b></p> <p>The children will look closely at the significant figure Isambard Kingdom Brunel and how his designs helped shape transport in and around Cornwall.</p>	<p style="text-align: center;"><u>Computing</u> <b><u>Online Safety</u></b></p>  <p style="text-align: center;"><b><u>Digital Writing</u></b></p> <p>The children will be introduced to using the keyboard to select letters to type words and to save and retrieve work.</p>	<p style="text-align: center;"><u>RE</u> <b><u>What makes some places sacred?</u></b></p> <p>Pupils will find out about sacred places for the Christian, Muslim and Jewish religions.</p>	<p style="text-align: center;"><u>Science</u> <b><u>Consolidation of Seasons, Weather and Animals</u></b></p> <p>The children will recap on seasonal change and observe signs of Summer. They will look further into how seasonal change and daylight hours affect animals.</p>	
<p style="text-align: center;"><u>English</u> <b><u>Mr Gumpy's Motor Car</u></b></p> <p><b>Imitate:</b> The children will learn the story using key language and actions.</p> <p><b>Innovate:</b> The children will learn to change certain parts of the text such as characters, settings.</p> <p><b>Invent:</b> The children will write their own version of the story.</p> <p><b>Non-fiction:</b> A recount written about our visit to the beach.</p> <p><b>Poetry:</b> Poetry written in response to 'Journeys and transport'</p>	<p style="text-align: center;"><b><u>Journeys</u></b></p> <p style="text-align: center;"><b><u>How can we protect our coast?</u></b></p> <div style="border: 1px solid black; padding: 5px; text-align: center; margin: 10px auto; width: 100px;"> <p>Our Class book.</p> </div> <p style="text-align: center;"><b>Mr Gumpy's Motor Car</b></p> 		<p style="text-align: center;"><u>Maths</u></p> <p>Our Maths learning this term will focus on:</p> <p style="text-align: center;"><b><u>Multiplication and Division</u></b> Focusing on 2s, 5s and 10s, doubling, arrays, grouping and sharing.</p> <p style="text-align: center;"><b><u>Fractions</u></b> To recognise ½ and ¼</p> <p style="text-align: center;"><b><u>Position and Direction</u></b> Using left, right, forwards &amp; backwards, ordinal numbers</p> <p style="text-align: center;"><b><u>Place value (within 100)</u></b> Numbers 50-10, Partitioning tens and ones, 1 more/1 less, comparing numbers.</p> <p style="text-align: center;"><b><u>Money</u></b> Recognising and counting coins</p> <p style="text-align: center;"><b><u>Time</u></b> Days, months, years, hrs, mins, secs, O'clock, half past</p>	
<p style="text-align: center;"><u>PE</u> <b><u>Games for Understanding</u></b></p> <p>Pupils will develop their understanding of attack and defence techniques in a game situation.</p> <p style="text-align: center;"><b><u>Team Building</u></b></p> <p>The children will focus on the importance of trust and communication to work as a</p>	<p style="text-align: center;"><u>Music</u> <b><u>Reflect, Rewind &amp; Replay</u></b></p> <p>As musicians, the children will consolidate the learning that has occurred during the year. All the learning is focused on revisiting</p>	<p style="text-align: center;"><u>Health &amp; Wellbeing</u> <b><u>Growing and Changing</u></b></p> <p>The children will learn how to keep their body healthy, how their body has changed and grown since bring a baby, and the difference between surprises and secrets.</p>	<p style="text-align: center;"><u>Art</u> <b><u>Make Your Mark – Observational Drawing</u></b></p> <p>The children will learn to use different line types and mark-making techniques using a variety of materials.</p>	<p style="text-align: center;"><u>DT</u> <b><u>Mechanisms – wheels &amp; axels</u></b></p> <p>The children will plan, design and build their own vehicle learning how wheels move.</p>

<b><u>Trip:</u></b> Visit to Great Western Beach				
<b><u>Enrichment opportunities/ Suggested Learning Opportunities at Home:</u></b>				
<ul style="list-style-type: none"> <li>• Travelling on different modes of transport – looking at how they work and the journey it takes.</li> <li>• Visits the local beaches looking for sea animals and plants.</li> <li>• Talk to your adult about sacred places different people visit and what places are special to you.</li> <li>• Practice counting in 2s, 5s and 10s.</li> <li>• Telling the time to the hour and half past.</li> <li>• Learning our new story through retelling. Can you retell it to someone at home?</li> <li>• Being safe online at home and talking to your adults about why and how to be safe.</li> <li>• Use of concrete objects to support addition, subtraction, doubling and sharing activities</li> <li>• Reading opportunities alongside Little Wandle</li> <li>• Weekly spellings practise</li> <li>• Look at numbers to 100 around the home/local area.</li> </ul>				
team in order to solve problems and complete challenges.	songs and musical activities.			