

<p style="text-align: center;"><u>History</u> <u>Nurturing Nurses</u></p> <p>The children will learn about and compare the real-life superheroes Florence Nightingale and Mary Seacole.</p>	<p style="text-align: center;"><u>Computing</u> <u>Online Safety</u></p>  <p style="text-align: center;"><u>Moving a Robot</u></p> <p>The children will explore and use BeeBots to programme and create algorithms.</p>	<p style="text-align: center;"><u>Science</u> <u>Animals including humans</u></p> <p>The children will continue to learn about Seasonal change, looking for Signs of Spring and continue to develop their understanding of Animals, including humans.</p>	<p style="text-align: center;"><u>RE</u> <u>How and why do we celebrate special and sacred times?</u></p> <p>This investigation enables pupils to learn in depth from different religious and spiritual ways of life about Easter and Pesach (Passover) and/or Eid-ul- Fitr. Through art, drama and music the significance of these celebrations to believers is explored, focusing on story, symbol and particular celebrations</p>
<p style="text-align: center;"><u>English</u> <u>Supertato</u></p> <p>Imitate: The children will learn the story using key language and actions. Innovate: The children will learn to change certain parts of the text such as characters, settings. Invent: The children will write their own version of the story.</p> <p style="text-align: center;"><u>Non-fiction:</u></p> <p>A simple fact file linked to Nurturing Nurses (History)</p>	<p><u>Superheroes</u> <u>What makes a Superhero?</u></p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">Our Class book.</div> <p><u>Supertato</u></p> 		<p style="text-align: center;"><u>Maths</u></p> <p>Our Maths learning this term will focus on: <u>Addition and Subtraction within 20</u> Add by counting, add ones using number bonds, make or break number bonds, doubles, near double and subtracting. <u>Place value within 50.</u> Grouping and partitioning. Count by making groups of ten. Partitioning into tens and ones, Estimating on a numberline to 50. 1 more 1 less. <u>Measuring</u> Length, Height, Mass and Volume</p>
<p style="text-align: center;"><u>PE</u> <u>Ball Skills</u></p> <p>Pupils will develop and apply their ball skills and counter balance with a partner through focused skill development sessions, thematic stories and games.</p> <p style="text-align: center;"><u>Gym</u></p> <p>In this unit, the children will learn, develop and apply flight and rotation on the floor and apparatus through focused skill development, thematic warm-ups and games.</p>	<p style="text-align: center;"><u>Sing Up Music</u></p> <p>As musicians, we will learn to listen & appraise other styles of music and continue to embed the interrelated dimensions of music through games and singing.</p>	<p style="text-align: center;"><u>Health & Wellbeing</u> <u>Rights and Respect</u></p> <p>Children will discuss rules, explain their needs and rights as young children, recognise some similarities and differences between themselves and others. Identify some groups which they belong to and explain why voting is a fair way to make a decision involving a lot of people.</p>	<p style="text-align: center;"><u>DT</u> <u>Colour Splash</u></p> <p>Children will explore colour mixing through paint play, using a range of tools to paint on different surfaces and creating paintings inspired by Clarice Cliff and Jasper Johns.</p>

<p><u>Wow Moment Enquiry Day:</u> Parents/grown-ups invited in to talk to the children about their 'Superheroes without capes' job roles.</p>	<p><u>Fabulous Finish:</u> Superheroes day - come to school dressed as an everyday Hero.</p>
<p><u>Enrichment opportunities</u></p> <ul style="list-style-type: none">• Learning our new story through retelling• Use of concrete objects to support addition and subtraction activities and number bonds.• Discuss seasonal change when out and about.• Explore colours at home through a variety of Art materials.• Develop gross motor skills using bats and balls.	
<p><u>Suggested Learning Opportunities at Home:</u></p> <ul style="list-style-type: none">• Reading opportunities alongside Little Wandle• Spellings practise• Look at numbers to 50 around the home/local area.• Cooking at home following instructions from a recipe• Looking at plants, flowers and trees in gardens and identifying the different parts.• Talking about celebrations (religious or non) that you celebrate at home.	