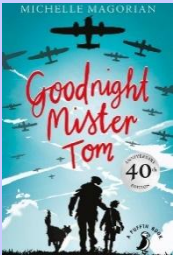


<p><b><u>History</u></b>  <b><u>World War 2</u></b>  Pupils will learn about a dramatic turning point in British history, which remains within living memory. They learn about plans to invade Britain and investigate the causes of Britain's victory over Hitler's Luftwaffe in The Battle of Britain. They explore what life was like for people on the Home Front during the Blitz and compare different experiences of bombing, blackouts, evacuation and rationing. Pupils will encounter examples of wartime propaganda and censorship and analyse these.</p>	<p><b><u>Computing</u></b>  <b><u>Web page creation</u></b>  Pupils will learn and understand the key components of a web page layout, devise their own web design with clear navigation structures and recognise the implications of linking to and using content owned by other people.</p>	<p><b><u>Science</u></b>  <b><u>Electricity</u></b>  Pupils will learn to: associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit; they learn how to compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches; and finally, they use recognised symbols when representing a simple circuit in a diagram.</p>	<p><b><u>RE</u></b>  <b><u>What can be done to reduce racism?</u></b>  <b><u>Can religion help?</u></b>  Pupils will study beliefs, identities, values and commitments in religion and worldviews in ways that challenge and confront racism and prejudice.</p> <p><b><u>DT</u></b>  <b><u>Steady hand games</u></b>  Pupils will design and make their own steady hand games, using their knowledge of circuits in science in order to do so.</p>
<p><b><u>English</u></b>  <b><u>VIPERS</u></b>  Exploration of key question types through study of 'Goodnight Mister Tom' by Michelle Magorian.</p> <p><b><u>Writing</u></b>  Narrative – evacuee diary entry  Explanation – Britain and the Blitz</p>	<div> <div>Our Class book</div> <div>  </div> </div> <p><b><u>Topic Title</u></b>  We will fight them on the beaches</p> <p><b><u>Key Question</u></b>  Why did the planned invasion of Britain end in failure?</p> <div> <div>Our Key Virtues</div> <div>Integrity</div> </div>		<p><b><u>Maths</u></b>  <b><u>Measure</u></b>  Metric measures and conversion, miles and kilometres, imperial measures.</p> <p><b><u>Ratio</u></b>  Ratio, ratio and fractions, scale drawing, scale factors, ratio problems, proportion problems, recipes.</p> <p><b><u>Algebra</u></b>  One-step function machines, two-step function machines, form expressions, substitution, formulae, forming equations, solving one- and two-step equations, finding pairs of values, solving problems with two unknowns.</p> <p><b><u>Decimals</u></b></p>
<p><b><u>PE</u></b>  <b><u>Invasion Games</u></b></p> <p>In this unit, the children will develop and apply their stance and footwork through focused skill development sessions, modified/non-traditional games and sports and healthy competition.</p>	<p><b><u>Music</u></b>  <b><u>Music of wartime</u></b>  Children will be exploring the music listened to and played during World War II and will develop an understanding of the styles of music civilians and soldiers were played during the war.</p>	<p><b><u>PSHE/ Spanish</u></b>  <b><u>SCARF</u></b>  Keeping Safe! Including esafety and drugs and alcohol.</p> <p><b><u>Spanish</u></b>  Discovering Spain: exploring cities, distances and directions between different places.</p>	

**Wow Moment Enquiry Day:**

For our launch day, we will be engaging in an 'evacuee experience' afternoon.

**Fabulous Finish:**

Children will have an educational visit from the informative staff at Bodmin Keep. Children will experience what life was like for evacuees and participate in a military boot camp from Colonel Spanner!

**Enrichment opportunities**

- Children will have the opportunity to look at artefacts from wartime and listen to real-life accounts of evacuee experiences.

**Suggested Learning Opportunities at Home:**

- Research WWII and create an illustrated timeline of events.
- Create a model of an air raid shelter.
- Design a WWII themed game.
- Create your own propaganda poster.
- Write (and create) a dinner menu for your family using only the ingredients available during rationing.
- Compare your life with that of a child during WWII and present this in your own way.
- Imagine you have been evacuated. Write a diary entry or a letter home to your parents.
- Write a biography on a significant individual from WWII.
- Research Anne Frank and create a fact file about her.
- Bake/cook a wartime recipe.
- Create a thought-provoking piece of WWII themed artwork.
- Perform a WWII play for your family or friends – you could film this too!