
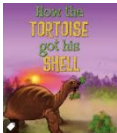


<p><u>Geography</u></p> <p><u>What is it like to live in the United Kingdom?</u></p> <p>The children will look closely at the UK, including counties and capital cities.</p>	<p> <u>Computing</u></p> <p><u>Online Safety</u></p> <p><u>Grouping data</u></p> <p>The children will be introduced to data and information through labelling, grouping, and searching.</p>	<p><u>Science</u></p> <p><u>Animals including humans.</u></p> <p>The children will identify and name a variety of animals including fish, amphibians, reptiles, birds and mammals. They will identify common herbivores, carnivores, and omnivores.</p>	<p><u>RE</u></p> <p><u>Who do Christians say made the world?</u></p> <p>The children will learn the Bible story of creation and think, talk and ask questions about our living world.</p>
<p><u>English</u></p> <p><u>How the tortoise got his shell</u></p> <p>Imitate: The children will learn the story using key language and actions.</p> <p>Innovate: The children will learn to change certain parts of the text such as characters, settings.</p> <p>Invent: The children will write their own version of the story.</p> <p>Non-fiction:</p> <p>A non-chronological report about an animal.</p>	<p><u>All Creatures Great and Small</u></p> <p><u>How are animals different?</u></p> <div data-bbox="1061 624 1296 683"> <p>Our Class book.</p> </div> <p>How the tortoise got his shell</p> 		<p><u>Maths</u></p> <p>Our Maths learning this term will focus on:</p> <p><u>Place value within 20 and 50.</u></p> <p>Counting, ordering, using and comparing numbers to 20 and 50. Estimating. Grouping and partitioning. Count by making groups of ten. Partitioning into tens and ones. 1 more 1 less.</p> <p><u>Addition and subtraction to 20</u></p> <p>Counting on/backwards, number bonds, doubles, finding the difference.</p> <p><u>Measurement</u></p> <p>Including length, height, mass, and volume.</p>
<p><u>PE</u></p> <p><u>Balance, Stance, Dynamic</u></p> <p>In this unit, the children will develop and apply their dynamic balance on a line and stance through focused skill development sessions, thematic stories and games.</p> <p>Gym skills</p> <p>In this unit, the children will learn, develop and apply flight and rotation on the floor and apparatus through focused skill development, thematic warm-ups and games.</p>	<p><u>Sing Up Music</u></p> <p>This unit sees children echo singing, composing word patterns, improvising with mi-re-do, and playing a percussion ostinato. Activities will support pupils to understand the difference between pitched patterns and rhythm patterns, higher and lower.</p>	<p><u>Health & Wellbeing</u></p> <p><u>Keeping safe</u></p> <p>Children will learn about the importance of keeping ourselves and who can help us if we feel unsafe.</p>	<p><u>Art</u></p> <p><u>Sculpture and 3D: Paper Play</u></p> <p>Children will learn about paper-based 3D art forms focusing on techniques like rolling, shaping and constructing imaginative sculptures. They will apply painting skills in 3D art.</p>

<u>Wow Moment Enquiry Day:</u> Rock Pool Safari visit from Newquay Aquarium	<u>Fabulous Finish:</u> Pet day - bring in small pets to share with the class how they are cared for.
<u>Enrichment opportunities/ Suggested Learning Opportunities at Home:</u> <ul style="list-style-type: none">• Visits to the Zoo, farms, aquarium during weekend/holidays. Talk about the different animals.• Explore paper structures at home – what can you make?• Learning our new story through retelling. Can you retell it to someone at home?• Being safe online at home and talking to your adults about why and how to be safe.• Use of concrete objects to support addition, subtraction, doubling and accurate counting and number recognition of numbers up to 50.• Reading opportunities alongside Little Wandle• Daily Little Wandle reading• Spellings practise• Look at numbers to 50 around the home/local area.	