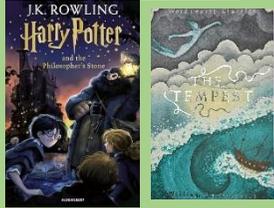


Darwin Class – Y6 – Curriculum Overview – Autumn 2

<p><b>History/Geography</b></p> <p>Theatre through time- thriving or threatened? - Pupils will focus on the changes in an aspect of social history, beyond 1066:  <i>What did 'theatre' look like in Britain in 1350?</i>  <i>How did Shakespeare change theatre when he was alive?</i>  <i>How did Shakespeare continue to influence theatre after his death?</i>  <i>Why do people censor theatre? What was the impact of the 1737 licensing act?</i>  <i>Should the new price riots have happened?</i>  <i>What did theatre do to survive through war times?</i></p>	<p><b>English Skills and VIPERS</b></p> <p><b>VIPERS:</b> The Tempest and other plays by William Shakespeare</p> <p><b>Fiction:</b> The Tempest (a journey tale)</p> <p><b>Non-fiction:</b> A non-chronological report about theatres over time.</p> 	<p><b>Science</b></p> <p><b>Evolution and Inheritance</b> takes children through six lessons where they explore:  <i>How do offspring vary and why are they not identical to their parents?</i>  <i>What do animal adaptations teach us about evolution?</i>  <i>What do plant adaptations teach us about evolution?</i>  <i>What can we learn from fossils?</i>  <i>What can we learn about the theory of evolution by natural selection?</i>  <i>What do we know about human evolution?</i></p>	<p><b>Maths</b></p> <p><b>Number facts:</b>  Mixed tables weekly  Fluent in five daily  Rapid Reasoning daily</p> <p><b>Addition, subtraction, multiplication and division:</b>  order of operations, mental calculation and estimation, reason from known facts.</p> <p><b>Fractions:</b>  Equivalent fractions, simplifying, compare and order fractions, add and subtract fractions, mixed numbers, multi-step problems with fractions, multiplying and dividing fractions, fractions of amounts.</p> <p><b>Converting units:</b>  Metric measures, miles, kilometres, imperial measures.</p> 		
<p><b>Computing</b></p> <p>Communication and collaboration: Computing systems and contexts</p> 	<p><b>Class book</b></p> <p><b>Topic Title</b>  Terrible Tudors</p> <p><b>Key Question</b>  How have theatres thrived and been threatened over time?</p> <p><b>Virtue focus:</b>  self-belief</p> 				
<p><b>PE</b></p> <p><b>Indoor:</b> Health Related Exercise  <b>Outdoor:</b> Quidditch</p>	<p><b>Music</b></p> <p>Tudor Music and Dance</p>	<p><b>RE</b></p> <p>Creation and science: conflicting or complementary?</p>	<p><b>PSHE</b></p> <p>Keeping myself safe</p> 	<p><b>Spanish:</b></p>  <p>At the shops</p>	<p><b>Art/DI</b></p> <p>Art: Making my voice heard</p>

## Darwin Class – Y6 – Curriculum Overview – Autumn 2

<b>Wow Moment:</b> Shakespeare Dress Up Opportunity	<b>Fabulous Finish:</b> Visit to Trerice House and Gardens
<b>Enrichment Opportunities</b> <ul style="list-style-type: none"><li>• Consider the vocabulary created by Shakespeare.</li><li>• Consider idioms that are used today, designed by Shakespeare.</li><li>• Write a version of a Shakespeare play from another's point of view.</li><li>• Write a diary entry in role as a Shakespearean character.</li></ul>	
<b>Suggested Learning Opportunities at Home:</b> <ul style="list-style-type: none"><li>• Create a stop-motion animation of a Shakespeare play.</li><li>• Try some Tudor recipes!</li><li>• Design your own Tudor Rose.</li></ul>	