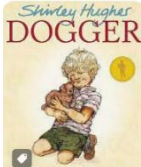


<u>History:</u> <u>Was 1950s Britain a good place in time to live?</u> As historians will learn about life in 1950s Britain. We will learn about the Coronation of Queen Elizabeth 2, the coming of TV, the clothes people wore and the food they ate. Whole year group 1950s dance in the hall.	<u>Computing</u> <u>Online Safety</u>  <u>Digital Painting</u> We will explore the world of digital art and creative tools. We will create our own paintings, while getting inspiration from a range of other artists.	<u>Science</u> <u>Exploring everyday materials</u> As scientists, we will continue to learn about the uses of materials, their properties and how they are used for the building of structures. We will design, build, and test our own structures.	<u>RE</u> <u>Why does Christmas matter to Christians?</u> We will learn about the story of Christmas, how people celebrate Christmas and the links to Christianity. Visit from local Reverend.
<u>English</u> <u>Imitate:</u> The children will learn the story using key language and actions. <u>Innovate:</u> The children will learn to change certain parts of the text such as characters, settings. <u>Invent:</u> The children will write their own version of the story.	<u>Nansledan and Me</u> <u>‘What has changed about where I live?’</u> Our Class book. Dogger and other stories by Shirley Huges 		<u>Maths</u> Our Maths learning this term will focus on: <u>Addition and Subtraction</u> As mathematicians, we will learn to understand the part-whole model, fact families, number bonds to 10 and addition and subtraction of one or two digits. <u>Shape</u> Naming and describing 2D and 3D shapes.
<u>PE</u> <u>Jumping, landing, balance</u> In this unit, the children will develop and apply their jumping and landing and seated balance through focused skill development sessions, thematic stories and games <u>Gym – shape and travel</u>	<u>Music</u> This unit is based around the piece ‘Colonel Hathi’s march’ from <i>The Jungle Book</i>. Pupils will explore moving and counting in time to march music, composing their own marching music, listening to contrasting low and high instruments	<u>Health & Wellbeing</u> <u>Valuing Difference</u> The children will understand the importance of valuing and respecting similarities and differences.	<u>Art</u> <u>Woven Wonders</u> As Artists, we will learn that Art can be used in different ways using a variety of materials and techniques.

In this unit, the children will learn, develop and apply shapes and travel on the floor and apparatus through focused skill development, thematic warm-ups and games.	typically found in a marching band, as well as responding to music through movement.		
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<u>Wow Moment Enquiry Day:</u> Rev. Clare visiting year 1 to teach us about Christingles.	<u>Fabulous Finish:</u> 1950's dance in the hall
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<u>Enrichment opportunities</u> • Designing, making and evaluating in Science and Art. • Practical activities as part of History such as learning a 1950s dance • Making Christingles in our RE lessons • Learning the history of Christingles and practising for our Christmas performance • Learning our new story through retelling • Use of concrete objects to support addition and subtraction activities • Designing and making a strong, waterproof house with transparent windows in our science lessons.

<u>Suggested Learning Opportunities at Home:</u> • Reading opportunities alongside Little Wandle • Weekly spellings • Visit from Rev Clare • Talking to Grandparents/Great Grandparents about their lives and how things are different to when they were a child. • Talking about how you celebrate Christmas.
