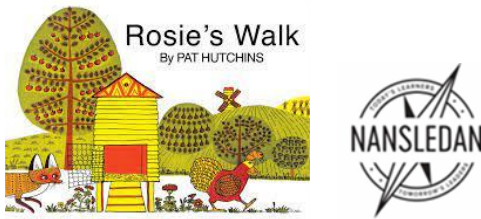


<u>Literacy</u> Daily phonics Finger fit- 1 session a week. 1 Guided Writing Session Per Week Talk for Writing Text: Rosie's Walk- Creating own story maps. Children to begin writing initials sounds and forming letters correctly.	<u>Expressive arts and design</u> Introducing how to use the Art/ DT areas of the classroom and outdoor environment safely. Teaching basic safety cutting skills using scissors Colour mixing Expressing feelings and emotions in their art using mirrors to re-create facial expressions.	<u>Personal, social and emotional development</u> Meeting new friends, learning new names, settling into new rules and routines. Sharing resources and taking turns. Finding resources for myself and tidying up. Asking for help and trying new things. Following simple instructions and watching my teacher. Focussing on good hygiene and self-care routines. Our SCARF theme is 'All about me'	<u>Maths</u> In our maths sessions this term we will be • Matching and sorting • Comparing amounts, size mass and capacity • Exploring patterns We will also be learning our lass routines and where things belong, key positional language. Mathematical texts. Exploring new mathematical resources and language.
<u>Physical Development</u> Fine Motor Pencil Grip /Letter Formation/Handwriting Beginning to use tools correctly Gross Motor Frequent opportunities for outdoor play and exploration. Getting dressed/undressed for PE Getting changed for outdoor learning PE ~ Games Revise and refine the fundamental movement skills they have already acquired: Progress towards a more fluent style of moving, with developing control and grace. Combine different movements with ease and fluency. Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.	<u>What makes me and my friends special?</u> Starting school /my new class / New Beginnings. My family / PSED focus /relationships/ feelings/ Art focus- colours-feelings What am I good at?  Our key text this half term is Rosies Walk by Pat Hutchins <u>Communication and Language</u> Sharing stories and poems. Learning subject specific vocabulary. Sharing adventures of class bear news with peers and adults in the classroom. Listening carefully and asking questions. Getting to know each other through circle time discussions.		<u>Understanding the World</u> Explore inside our school building and what we can do where? Our School- looking at an aerial view of school and local area - Explore our school's location on google maps/ road view. Looking at baby photos- explore how we have changed since being born. Timeline of ourselves from when we were a baby until now. What could/couldn't I do at each stage? Talking about myself and my family and the things that we like to do. Listening to others and understanding that families are all different. Talking about and recognising differences in how we celebrate in our families and compare changes over time. Identifying things our local environment. Our RE focus this term is "Being Special – Where do we belong?"

<u>Wow Moment Enquiry Day:</u> For our launch day, we will be sharing our treasure boxes we made over the summer with our friends.	<u>Fabulous Finish:</u> Coming into school dressed up as what we would like to be when we grow up.
<u>Enrichment opportunities</u> Making new friends Sharing treasure boxes Sharing baby and family photos Autumn Trail Dentist Visit Diwali 31st October	
<u>Suggested Learning Opportunities</u> Daily reading. Name writing practise. Letter formation practice. Practice simple counting, matching, and sorting activities.	
Develop overall body-strength, balance, co-ordination and agility. Further develop and refine a range of ball skills including throwing, catching, kicking, passing, batting, and aiming.	