

Me, my family and where I live

Mathematics

In maths the children will continue to follow the White Rose Guidance, using numbers beyond 20, placing them in order and saying a number that is one more or one less. They will continue to work on addition and subtraction number sentences using a range of resources to help with their learning, whilst also beginning to problem solve for a purpose.

Within shape, space and measure they will be using everyday language related to size, weight, capacity, position, distance, time and money by comparing quantities and objects to problem solve. With a particular focus on money linking to our topic of the community aspect.

Literacy/ Communication and Language

During English this half term the children will be developing their skills with the Read, Write, Inc. programme, where the children learn to recognise, say and write the different letter sounds. This aids their ability to write simple words and sentences.

They will become story tellers, recreate some of their favourite stories and make their own books. The children will look at a range of books to increase their understanding and love for reading.

Physical Development

The children will embed their physical skills from last term and continue to become confident movers, negotiating the area around them in a safe manner. The children will continue with their outdoor learning experiences, encouraging them to think about the importance of staying healthy and how being active is good for their bodies.

Personal, Social and Emotional Development (PSED)

During learning times the children will continue to develop their PSED skills, they are encouraged to play alongside their peers and participate in turn taking games. We encourage the children to become 'independent learners' providing them with the skills to become confident when tackling new experiences.

Expressive Arts and Design

There will be opportunities for the children to become creative learners and decide independently what they would like to make, this includes using a range of media and materials to achieve their desired outcome. The children are encouraged to construct with a purpose in mind, manipulating resources to accomplish their end result.

Understanding the World

The children will be out and about in the local area looking at similarities and differences in relation to places, objects, materials and living things. During this topic, the children will be exploring their immediate environment, allowing them to discuss the features, and compare them to how other environments may vary. The children will also have the opportunity to visit local shop close to the school.